

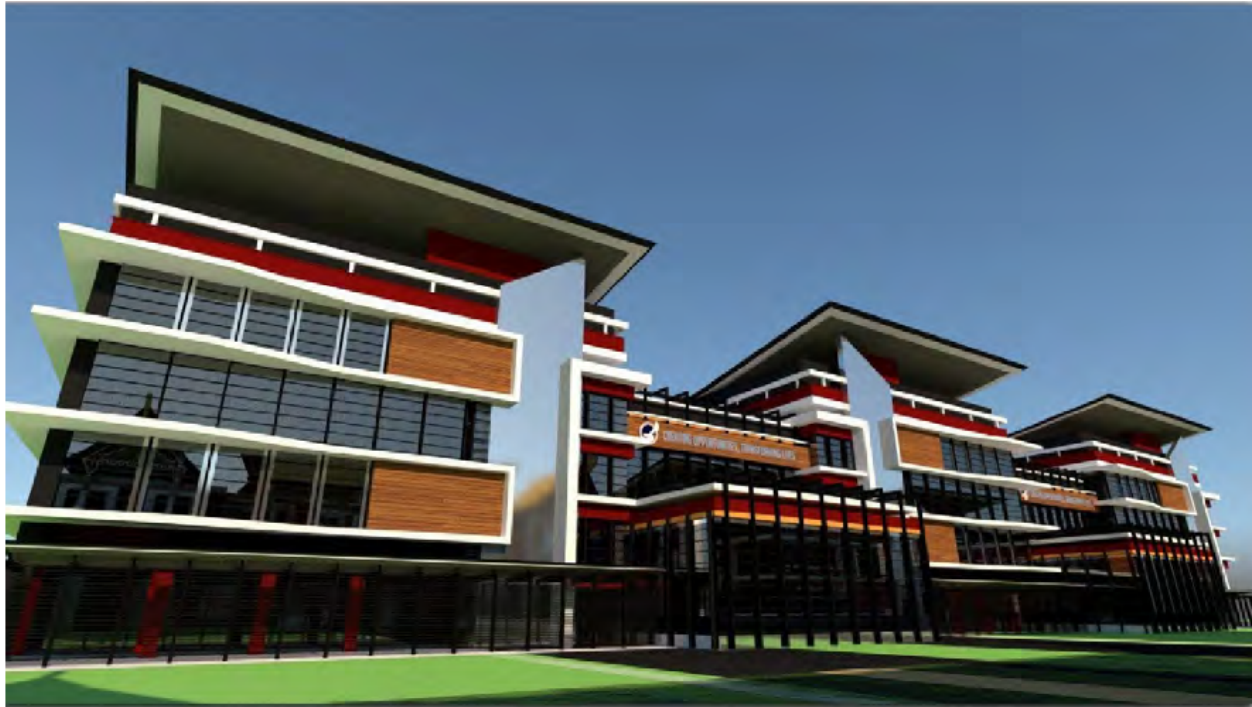
CONSTRUCTION OF 4-STOREY ACADEMIC BUILDING (Phase I of III)

Project Proposal: Construction of 4-storey Academic Building (Phase I of III)

Nature of Proposal: 28-classroom Academic Building

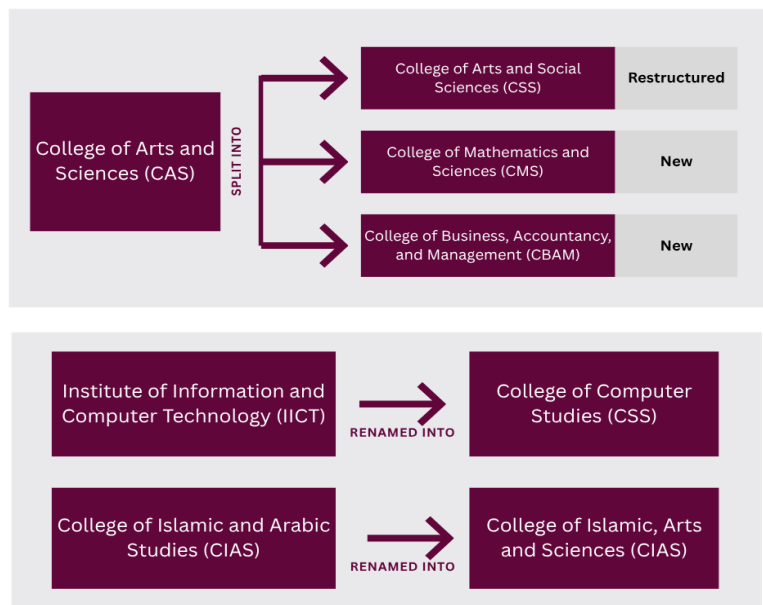
Total Project Cost: PhP 200,000,000.00

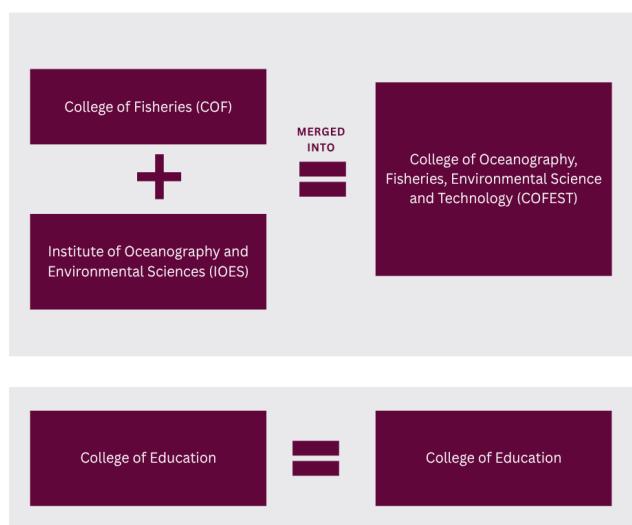
Gross Floor Area: 3,582.24 sq.m



INSTITUTIONAL CONTEXT

In FY 2025, a major shift in the academic structure has resulted in the merger and creation of some colleges. This change was necessary to cater the emerging needs of the Tawi-Tawi Community. The College of Arts and Sciences was split into three colleges enhancing the focus of respective programs. In addition, to expand coverage and offer more relevant programs in the future, the





Institute of Information and Computer Technology (IICT) and the College of Islamic and Arabic Studies (CIAS) have been renamed. Furthermore, the College of Fisheries (COF) and Institute of Oceanography and Environmental Sciences (IOES), both carrying the mandated programs of the University, was merged into the College of Oceanography, Fisheries, Environmental Science and Technology (COFEST).

EXECUTIVE SUMMARY

MSU-TCTO reorganized its colleges in FY 2027. The old, multi-purpose College of Arts and Sciences (CAS) was reorganized into three colleges, two of which without any designated building of its own. At the same time, the University is currently operating at 90.6% of its total classroom capacity, 55% percent of which are deteriorating and no longer fit to offer conducive learning spaces. On top of that, four (4) new programs are soon to open in the coming semester AY 2026-2027 starting in August 2026 and five more programs are in the pipeline.

This proposed academic building, a one four-storey building, in the amount of P200,000,000.00 relieves this dilemma and prepares the University for its needed expansion of programs. However, this academic building is only part of the 3-building complex to promote the continued expansion of the programs of the University.

3 Buildings	84 Classrooms	3,582.24 sq.m.	PhP 600,000,000
Three-Phase Academic Complex	Total across all three phases	Floor area per building	Total program investment

PhP 200,000,000	3,600 students	3,262 students	6 New Programs
Phase I investment (FY 2027–2029)	Current theoretical max capacity	Peak enrollment AY 2024–2025	Incoming AY 2026–2027

THE PROBLEM

A. *The University is at Capacity*

The 40 classrooms across all existing colleges, and using a standard formula of 4 classes per classroom per day at 40 students per class and 18 units per student per week¹, MSU-TCTO's theoretical enrollment ceiling is 3,600 students. In AY 2024–2025, the University enrolled 3,262 students which is 91% of maximum. The following year's apparent enrollment decline to 2,726 in the first semester reflects not a loss of demand but the practical consequences of operating at near-full capacity: congested rooms, overloaded scheduling, and a physical environment that is beginning to repel rather than attract students.

The enrollment trend from AY 2020 to AY 2024 shows a consistent, five-year growth trajectory that cannot continue without new infrastructure to support it.

Academic Year	1st Sem	2nd Sem	Annual Total	Year-on-Year Change	Note
AY 2020–2021	2,142	1,927	4,069	—	—
AY 2021–2022	2,602	2,383	4,985	+916	+22.5%
AY 2022–2023	2,786	2,657	5,443	+458	+9.2%
AY 2023–2024	3,154	3,041	6,195	+752	+13.8%
AY 2024–2025	3,262	3,158	6,420	+225	+3.6%
AY 2025–2026	2,726	2,935	5,661	(capacity-constrained)	—

¹ Please see attached Theoretical Capacity submitted at the House of Senate in FY 2025

AY 2026-2027 (proj.)	~3,200+	~3,100+	~6,300+	+ 6 new programs	Critical
Theoretical infrastructure)	Maximum	Capacity	(current	3,600 students	<i>Based on 40 classrooms × 4 classes/day ÷ 18 units/student</i>

This trajectory does not come on its own. It is suppressed by space constraints. Every semester that passes without new buildings is a semester in which MSU-TCTO is quietly turning away Bangsamoro students who deserve better.

B. Deteriorating Classrooms and no designated classrooms for new colleges

The capacity problem is compounded by a quality problem. The College of Arts and Sciences, the University's largest college with the highest enrollment, has 55% of its 32 classrooms assessed with major wear or deterioration². These rooms are not merely uncomfortable. They represent a liability: structurally degraded spaces that constrain effective learning, pose safety concerns, and undermine any credible effort at accreditation or institutional quality assurance. The College of Fisheries classrooms are also recommended for upgrade. In practical terms, a meaningful portion of MSU-TCTO's existing classroom stock cannot be relied upon as a long-term academic resource, thereby rendering these purpose-built classrooms not optional but structurally necessary.

College / Institute³	Classrooms	Students/Room	Condition	Labs	Students/Lab	Remarks
College of Arts and Social Sciences	32	35 avg	55% major wear / deterioration	2	25	Urgent — largest college, majority of rooms deteriorating
College of Education	14	35 avg	In good condition	1	25	Adequate but limited
College of Islamic and Arabic Studies	4	25 avg	In good condition	—	—	No laboratory at all

² See LUDIP page 51

³ Please see page 46 of LUDIP

College of Fisheries	6	25 avg	Recommended for upgrade	6	25	Classrooms need upgrading
Institute of ICT	10	25 avg	In good condition	6	25	Adequate
Institute of Oceanography & Environmental Sciences	4	20 avg	In good condition	2	12	Very limited classrooms
CBAM (incoming AY 2026)	—	—	NO DEDICATED BUILDING	—	—	Zero. Opening August 2026.
College of Engineering (incoming)	—	—	NO DEDICATED BUILDING	—	—	Planned under this complex
College of Mathematical Sciences (incoming)	—	—	NO DEDICATED BUILDING	—	—	Planned under this complex

C. Priority Colleges with no Buildings

The College of Business, Accountancy, and Management, and the College of Mathematical Sciences are the colleges currently being organized or expanded as part of the University's CHED COPC compliance program that have no dedicated academic building. CHED's recommendation following the COPC audit is clear: academic programs must be organized by discipline under distinct colleges, each with dedicated spaces for instruction, management, and student services. Without buildings, this recommendation cannot be implemented.

Note on CBAM: The 4-Storey Commercial Business Center with CBAM Academic Building (a companion proposal) provides CBAM's specialized laboratory spaces and first-cohort classrooms for its August 2026 launch. That building addresses CBAM's specialized needs. This Academic Complex provides the general classroom infrastructure that CBAM and every other colleges will need as enrollment grows and as the program portfolio expands beyond what any single specialized building can accommodate.

D. Additional Programs in the pipeline

Four programs open in August 2026. Five more are in the pipeline. Each arrives with students who need classrooms, and colleges that need proper homes. The AY 2026–2027 confirmed intake alone adds approximately 125 new students to a campus already running at 91% of capacity. The pipeline programs will add hundreds more in the years that follow.

RATIONALE OF THE PROPOSAL

The MSU-TCTO Three-Phase Academic Complex is a long-range, phased investment that resolves the University's space deficit permanently and comprehensively. Three identical Four-Storey Academic Buildings with Roof Deck, each providing 28 classrooms and essential support facilities, will be constructed sequentially — one per phase — until every college has a dedicated home and every student has a proper place to learn.

The buildings are deliberately identical in design. This is a feature, not a shortcut. Identical buildings mean standardized specifications, competitive procurement, predictable cost management, and efficient construction. Each building is designed to be fully functional and independently operational upon completion — there is no dependency between phases, and each phase delivers full, immediate value on its own.

Phase	Building	Primary Colleges Served	Investment	Disbursement / Timeline
Phase I	Building 1 (This Proposal)	College of Mathematical Sciences (no rooms) ; CBAM — lecture classrooms; College of Arts and Social Sciences — relief from deteriorating rooms	PhP 200M	FY2027: PhP70M FY2028: PhP60M FY2029: PhP70M (PIPOL-entered, LUDIP-approved)

Phase II	Building 2	College of Education (BPEd expansion) COFEST (upgrade relief) Future Health Sciences (BS Nursing) BS Oceanography overflow	PhP 200M	FY2030–2032 (To be entered into PIPOL upon Phase I completion)
Phase III	Building 3	College of Computer Studies (dedicated expansion) College of Islamic Arts and Sciences Graduate program expansion All pipeline program overflow	PhP 200M	FY2033–2035 (To be entered into PIPOL upon Phase II completion)
TOTAL	3 buildings	All 7 colleges — every program has a dedicated home	PhP 600M	84 classrooms total 10,320+ student capacity at full completion

Phase I is the immediate priority. It addresses the most acute needs, the three colleges without buildings, the incoming programs, and the enrollment growth that has been deferred by space constraints. Phase I is also the one with the most complete pre-investment documentation: it is already entered into the PIPOL system of DEPDev, approved in the MSU-TCTO LUDIP, endorsed in the BDIP of BARMM, and supported by a completed project proposal and design.

FLOOR-BY-FLOOR PLAN

<i>Floor</i>	<i>Area</i>	<i>Rooms</i>	<i>Spaces & Features</i>
G/F	~896 sq.m.	7 classrooms	7 classrooms (40-student capacity each) Male CR (3 cubicles, 2 sinks) Female CR (3 cubicles, 2 sinks) Hallway and circulation areas
2/F	~896 sq.m.	7 classrooms	7 classrooms Male CR Female CR Connecting corridor
3/F	~896 sq.m.	7 classrooms	7 classrooms Male CR Female CR Typical floor plan (identical to 2/F)
4/F	~896 sq.m.	7 classrooms	7 classrooms Male CR Female CR Typical floor plan (identical to 2/F and 3/F)
Roof Deck	~896 sq.m.	Open	Open multi-use deck Safety railings and access Provisions for solar PV, rainwater collection, and future green systems Future flexible use: gatherings, utilities, Phase II staging
TOTAL — Phase I		28 classrooms	3,582.24 sq.m. total floor area 8 toilet rooms 24 cubicles 16 wash sinks

Each floor plan follows a consistent, efficient layout: seven classrooms on each of the four enclosed floors, flanked by gender-specific comfort rooms and served by a central corridor. The floor plan has been designed by the MSU-TCTO planning office and is reflected in approved architectural drawings. The roof deck is left open and structurally provisioned for future green systems — solar PV installation, rainwater collection, and heat-reduction measures appropriate to Tawi-Tawi's tropical island climate. This is not a deferred promise. It is a designed-in capacity.

CAPACITY IMPACT

<i>SCENARIO</i>	<i>Classrooms</i>	<i>Add'l Capacity</i>	<i>Total Capacity</i>	<i>Note</i>
Current infrastructure (AY 2024–2025)	40	—	3,600	91% utilized at peak enrollment

<i>After Phase I (Building 1 complete)</i>	68	+2,240	5,840	<i>Absorbs 6 new programs + CBAM/Eng/Math expansion</i>
<i>After Phase II (Building 2 complete)</i>	96	+2,240	8,080	<i>Relieves CAS; replaces deteriorating rooms</i>
<i>After Phase III — Full Complex Complete</i>	124	+2,240	10,320	<i>All colleges housed; future enrollment growth accommodated</i>

PROJECT COST

A. Phase I Investment

The estimated cost for Phase I is PhP 200,000,000.00. This covers site preparation, structural and architectural works, electrical, plumbing, fire safety, ventilation, basic utility systems, and all other essential building requirements. The cost per classroom is approximately PhP 7,142,857 — cost-effective given the scale of the building and standard for institutional construction in island provinces where logistics, material delivery, and labor mobilization carry a recognized premium above mainland rates.

The cost per square meter of PhP 55,841 reflects Tawi-Tawi's geographic realities — the same realities that DPWH and oversight bodies consistently recognize in their cost benchmarks for BARMM infrastructure projects. The University has documented these factors in its cost estimates and stands ready to present the full bill of quantities upon request.

B. Disbursement Schedule (PIPOL-Validated)

The Phase I disbursement schedule, as entered into the PIPOL system of DEPDev and aligned with the Three-Year Rolling Program (TRIP), is as follows: FY 2027 — PhP 70,000,000 (site development, substructure works); FY 2028 — PhP 60,000,000 (superstructure, architectural works); FY 2029 — PhP 70,000,000 (finishing works, MEP, commissioning,

turnover). This phasing reflects the construction sequencing, allows for verifiable milestone-based fund releases, and is fully compliant with Multi-Year Contracting Authority (MYCA) requirements.

C. Full Three-Phase Program

The total investment for the complete Three-Phase Academic Complex is PhP 600,000,000.00 — three buildings at PhP 200,000,000 each, implemented sequentially with each phase following the same disbursement structure. DBM's approval of Phase I does not commit the government to Phases II and III; each phase is a standalone proposal. However, the University presents the full three-phase program here to demonstrate that Phase I is not an isolated investment but the foundation of a deliberate, long-term campus development strategy that has been fully planned, costed, and institutionally endorsed.

BENEFICIARIES

A. Students — Direct Academic Beneficiaries

Every student at MSU-TCTO benefits, both directly and indirectly. Students in the three priority colleges (Engineering, CBAM expansion, Mathematical Sciences) gain permanent, dedicated classrooms where their programs can be properly organized, managed, and delivered. Students in existing colleges gain relief from overcrowding as the new building absorbs displaced cohorts and as deteriorating CAS classrooms are retired. The approximately 250 students entering the six new programs in AY 2026–2027 gain a physical environment where their education can begin properly.

B. Faculty and Staff

Faculty benefit from functional, adequately sized teaching environments that support quality instruction, proper college-based governance, and preparation for accreditation. The organizational clarity created by dedicated college buildings, a direct CHED COPC requirement, improves program management, reduces administrative friction, and creates the conditions under which academic quality can genuinely improve.

C. The University as an Institution

MSU-TCTO gains CHED COPC compliance, improved accreditation readiness, expanded program offering capacity, and the physical foundation necessary to grow from a constrained 3,600-student institution to one that can absorb and serve over 10,000 students across its full program portfolio. This is transformational for an institution whose mission is to serve the people of Tawi-Tawi.

COST-BENEFIT ANALYSIS

Academic infrastructure does not pay for itself in rental income or commercial returns. Its returns are measured in students educated, programs enabled, colleges organized, graduates employed, and communities transformed over generations. The following presents the honest, full-spectrum case for Phase I.

ITEM	VALUE / ESTIMATE	BASIS / REMARKS
BENEFITS — Phase I (Quantified Where Possible)		
Additional student capacity unlocked (Phase I alone)	~2,240 students	<i>28 classrooms × 4 classes/day × 40 students ÷ 18 units/student/week</i>
Deteriorating CASS classrooms that can be decommissioned	Up to 17 rooms	<i>55% of 32 rooms — major wear; replacement cost ~PhP 35–50M avoided</i>
Estimated annual institutional value of 4 new AY 2026–27 programs	PhP 7,500,000+	<i>~125 students × PhP 60,000 avg institutional value (tuition, fees, CHED subsidies)</i>
Direct employment generated during construction	~150–200 jobs	<i>Construction phase; island logistics multiplier increases local economic impact</i>
Long-term graduate output (all confirmed programs, Year 5)	~625 graduates/year	<i>Accountants, teachers, mathematicians, aquaculturists, physical educators — all from Tawi-Tawi</i>
COSTS		
Phase I construction cost	PhP 200,000,000	<i>3-year disbursement: FY 2027–2029</i>

Cost per classroom	PhP 7,142,857	<i>PhP 200M ÷ 28 classrooms — cost-effective for island SUC construction</i>
Cost per sq.m.	PhP 55,841	<i>Reflects documented Tawi-Tawi logistics premium; consistent with DPWH BARMM benchmarks</i>
INVESTMENT JUSTIFICATION		
Useful life of asset	50 years	<i>Designed to last; far exceeds any 5- or 10-year return calculation horizon</i>
Avoided room rehabilitation cost (CASS deteriorating stock)	PhP 35–50M	<i>17 rooms × PhP 2–3M rehabilitation each — avoided by new, purpose-built construction</i>
Net Benefit-Cost Ratio (20-year academic infrastructure horizon)	Exceeds 1.0	<i>When graduate employment value, avoided rehab costs, and program income are factored in</i>
Is there a realistic alternative?	No.	The 3,600-student ceiling was already at 91% utilization in AY 2024–25. With 4 confirmed new programs and 2 new colleges without rooms, inaction is not an option — it is a decision to decline.

This is a project where the alternative to investment is institutional stagnation: a capacity ceiling that cannot rise, two new colleges that cannot be properly organized, programs that cannot be offered with integrity, and the continued deterioration of classrooms that are already past their useful life.

STRATEGIC ALIGNMENT

This project is not merely aligned with development frameworks, it is required by them. The following consolidated table demonstrates the project's coherence with every applicable national and regional policy framework that governs public investment in higher education infrastructure.

FRAMEWORK / ITEM	PROJECT ALIGNMENT	CATEGORY / REFERENCE
------------------	-------------------	----------------------

MSU-TCTO INSTITUTIONAL MANDATE & CHED REQUIREMENTS		
Growing Enrollment / Space Deficit	Building directly addresses 91%-utilized capacity ceiling and deferred 17 deteriorating CAS classrooms	<i>Core institutional need</i>
CHED COPC Recommendation	CHED requires programs clustered by discipline in dedicated college spaces. This building creates those homes for Engineering, CBAM, and Mathematical Sciences	<i>COPC Compliance</i>
Program Expansion (6 new degrees)	New programs cannot be credibly offered without dedicated academic spaces — CHED minimum standards mandate it	<i>Academic Compliance</i>
BARMM PIPOL / LUDIP Enrollment	Project is already entered in PIPOL (DEPDev) and approved in LUDIP — all pre-investment conditions met	<i>Implementation Readiness</i>
PHILIPPINE DEVELOPMENT PLAN 2023–2028		
Subchapter 2.2: Improve Education & Lifelong Learning	28 new classrooms expand access to quality tertiary education in the country's most geographically isolated province	<i>PDP Human Capital</i>
Learning Poverty Rate Reduction	Better learning spaces in Tawi-Tawi directly contribute to PDP's target of decreasing learning poverty rates in Mindanao and BARMM	<i>PDP Results Matrix</i>
Inclusive Development in Frontier Areas	Investment in island-province SUC infrastructure directly addresses geographic inequality in higher education access	<i>PDP Pillar 3</i>
BARMM 2ND BANGSAMORO DEVELOPMENT PLAN 2023–2028		
Agenda 5: Employability & Industry-Aligned Programs	More classrooms enable more programs; more programs produce more graduates aligned with Bangsamoro labor market needs	<i>BDP Agenda 5</i>

Agenda 9: Quality and Holistic Education	Infrastructure investment is a precondition for quality academic delivery — this building directly enables it	<i>BDP Agenda 9</i>
Sectoral Objective 4.1: Access for All Bangsamoro Learners	Expanding capacity specifically in Tawi-Tawi — a remote, underserved island province — serves BDP's equity targets	<i>BDP SO 4.1</i>
Chapter 11: Climate-Resilient Infrastructure	Building design integrates wind-resistant materials, passive cooling, drainage planning, and solar PV provisions for Tawi-Tawi island conditions	<i>BDP Chapter 11</i>
UN SUSTAINABLE DEVELOPMENT GOALS (SDGs)		
SDG 4: Quality Education	Provides safe, adequate, and functional learning spaces in a geographically disadvantaged area; supports CHED compliance and institutional accreditation readiness	<i>SDG 4</i>
SDG 9: Industry, Innovation & Infrastructure	Permanent resilient academic infrastructure in BARMM supporting STEM, engineering, and health science programs	<i>SDG 9</i>
SDG 10: Reduced Inequalities	Investment in Tawi-Tawi specifically reduces the infrastructure gap between the BARMM region and the rest of the Philippines	<i>SDG 10</i>
SDG 11: Sustainable Cities & Communities	Green building features (solar PV, rainwater, passive cooling, ISO 14001/50001 framework) contribute to sustainable campus development	<i>SDG 11</i>
SDG 13: Climate Action	Climate-resilient design (island conditions, durable materials, energy efficiency) responds to IPCC guidance for vulnerable coastal communities	<i>SDG 13</i>
8-POINT SOCIOECONOMIC AGENDA		

Infrastructure Development (Point 6)	Major, permanent academic infrastructure in BARMM — direct and substantial contribution to the Administration's infrastructure agenda	<i>Point 6</i>
Digital Transformation (Point 7)	Classrooms provisioned for ICT integration; roof deck enables future smart campus systems (solar, network infrastructure)	<i>Point 7</i>
Poverty Reduction (Point 3)	More spaces = more students = more graduates = more employed Bangsamoro youth = reduced intergenerational poverty	<i>Point 3</i>
MEDIUM-TERM EXPENDITURE FRAMEWORK (MTEF)		
Sectoral Priority — Education Capital Outlay	Project falls under SUC capital outlay — a defined priority sector in the MTEF; Bangsamoro/frontier areas receive additional weighting	<i>MTEF Sector Priority</i>
Results-Based Budgeting	Outputs (28 classrooms, 3,582 sq.m.) tied to measurable outcomes (enrollment growth, new program offerings, COPC compliance)	<i>RBB Compliance</i>
Multi-Year Contracting Authority (MYCA)	3-year disbursement (PhP 70M–60M–70M) consistent with MTEF multi-year investment planning approach	<i>MYCA-Compliant</i>
Regional Equity Allocation	Tawi-Tawi / BARMM priority under current NEP geographic targeting principles — this project qualifies for front-of-line treatment	<i>Geographic Equity</i>

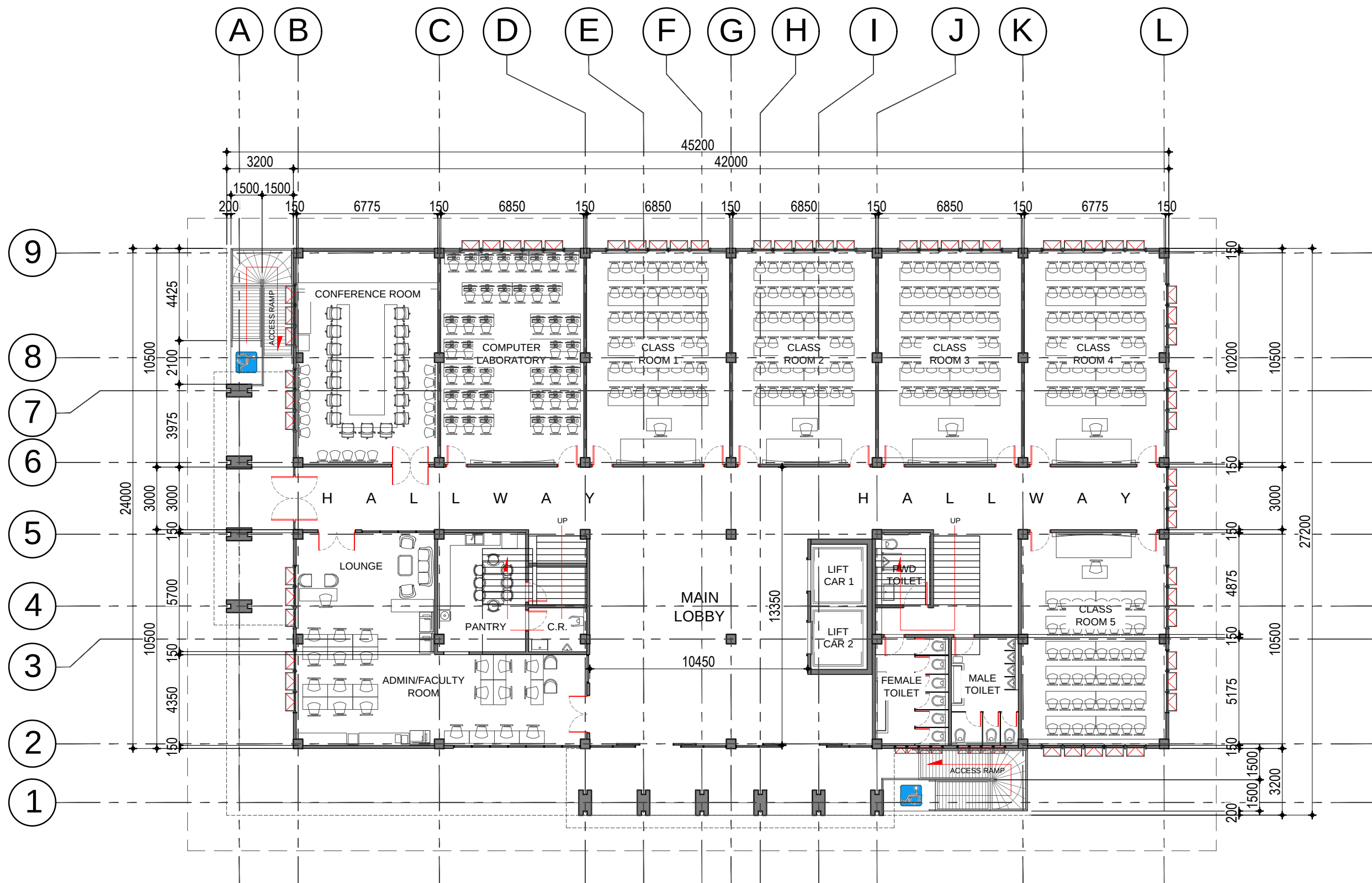
CONCLUSION AND RECOMMENDATION

MSU-TCTO does not need a new building because it wants one. It needs a new building because without one, it cannot grow, it cannot comply, it cannot offer its incoming programs with integrity, and it cannot serve the students of Tawi-Tawi the way a national state university is supposed to.

The numbers make the case plainly: 91% capacity utilization, 55% classroom deterioration in the University's largest college, three colleges without buildings, six new programs incoming, and a CHED COPC audit that has directly recommended dedicated

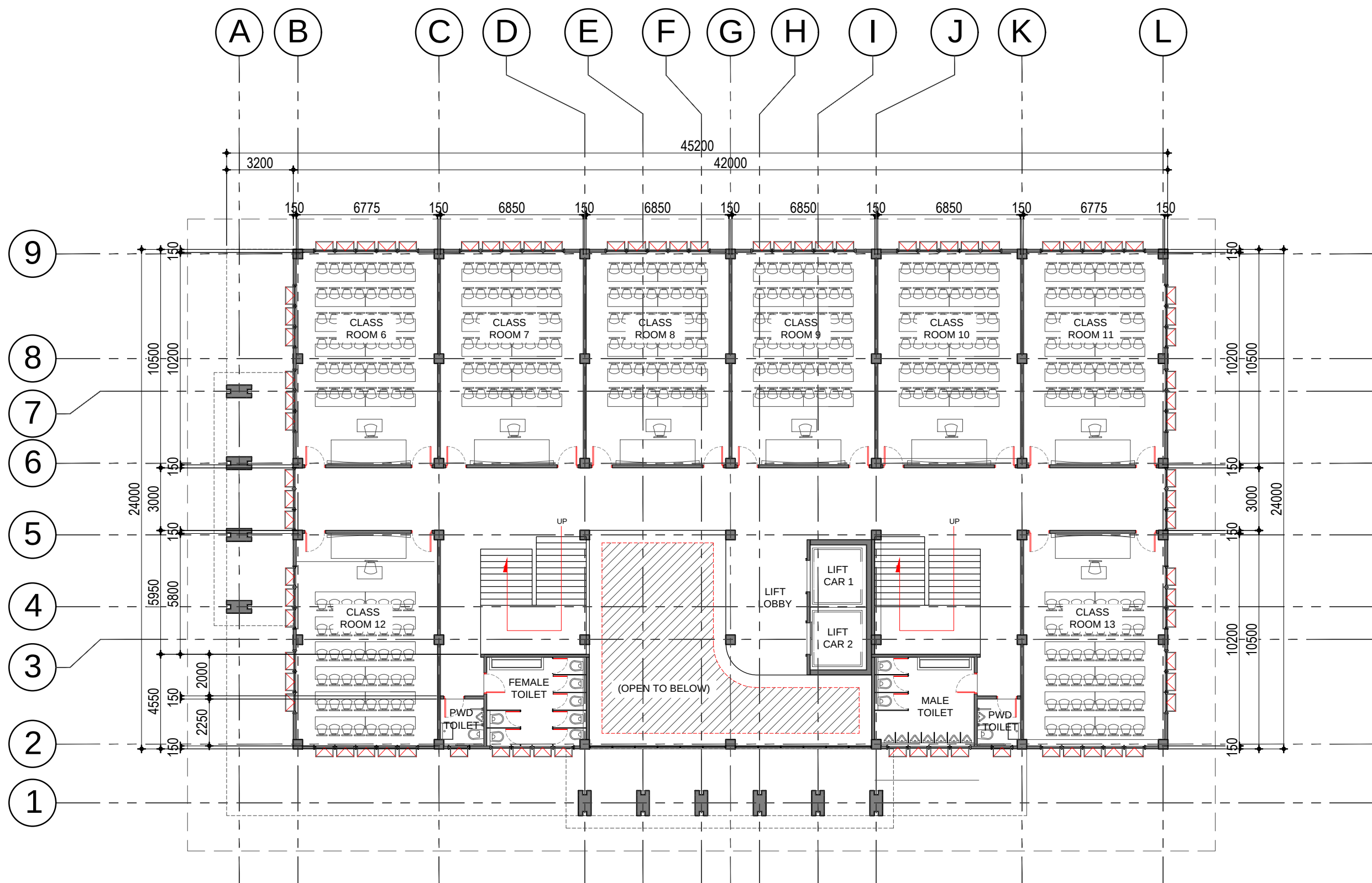
college-based spaces. Phase I of the Three-Phase Academic Complex is the immediate, concrete, and fully planned response to all of these conditions simultaneously..

The University respectfully requests the favorable evaluation and approval of this proposal and the inclusion of PhP 200,000,000.00 in the General Appropriations Act for FY 2027.



1 GROUND FLOOR
DIMENSION PLAN
SCALE A3 1:100 MTS
P.01.1001.1

PROJECT LOGO			
REVIEWED			
The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.			
A	B	C	
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.			
NOTES:			
REV	DATE	DESCRIPTION	
CLIENT:			
MINDANAO STATE UNIVERSITY TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY			
CLIENT			
ARCHITECTURE:			
ARCHITECT OF RECORD:			
AR. ABDUL WALEED P. BAKIL, UAP, PIA			
ARCHITECT			
CIVIL & STRUCTURAL CONSULTANT:			
ENGINEER			
MEPF CONSULTANT:			
ENGINEER			
ELV CONSULTANT:			
ENGINEER			
OTHER CONSULTANT:			
OTHER CONSULTANT:			
PROJECT NAME:			
ACADEMIC BUILDING			
PROJECT STAGE: DESIGN PHASE			
DISCIPLINE: ARCHITECTURAL DESIGN			
SHEET CONTENTS:			
- DIMENSION PLAN			
DRAWN BY	APB	DATE	12/20/2025
CHECKED BY		DATE	
APPROVED BY		DATE	
REVISION		SCALE	
JOB NUMBER			
DRAWING NO.			
			SHEET NUMBER
			001



1 SECOND FLOOR
DIMENSION PLAN
P.01.1001.2 SCALE A3 1:100 MTS



REVIEWED
The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.
A B C
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.

NOTES:

REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY
CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	06/18/25	TIN:
PRC. NO.	0064589	VALIDITY:	07/09/28
IAOPA: NO.	0-034637-031525	PLACE:	VALIDITY

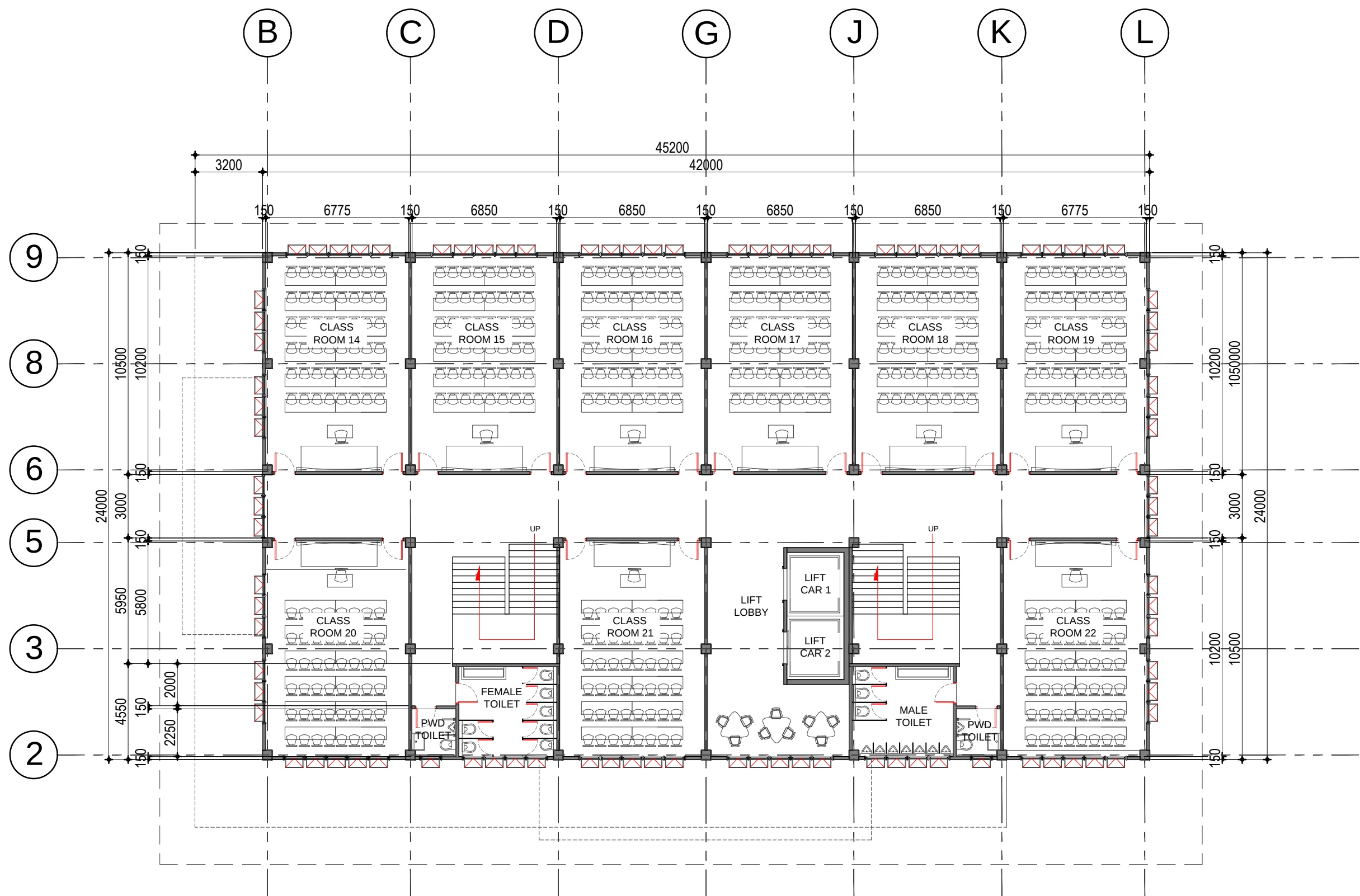
PROJECT NAME:

ACADEMIC BUILDING

PROJECT STAGE: DESIGN PHASE
DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:
- DIMENSION PLAN

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		002
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				



1 THIRD FLOOR
DIMENSION PLAN
P.01.1001.2 SCALE A3 1:100 MTS



REVIEWED

The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.

A	B	C
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.		

NOTES:

REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY

CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	06/18/25	TIN:	
PRC. NO.	0066589	VALIDITY:	07/09/28	PLACE:
IAOPA: NO.	0-034637-031525	VALIDITY:		

PROJECT NAME:

ACADEMIC BUILDING

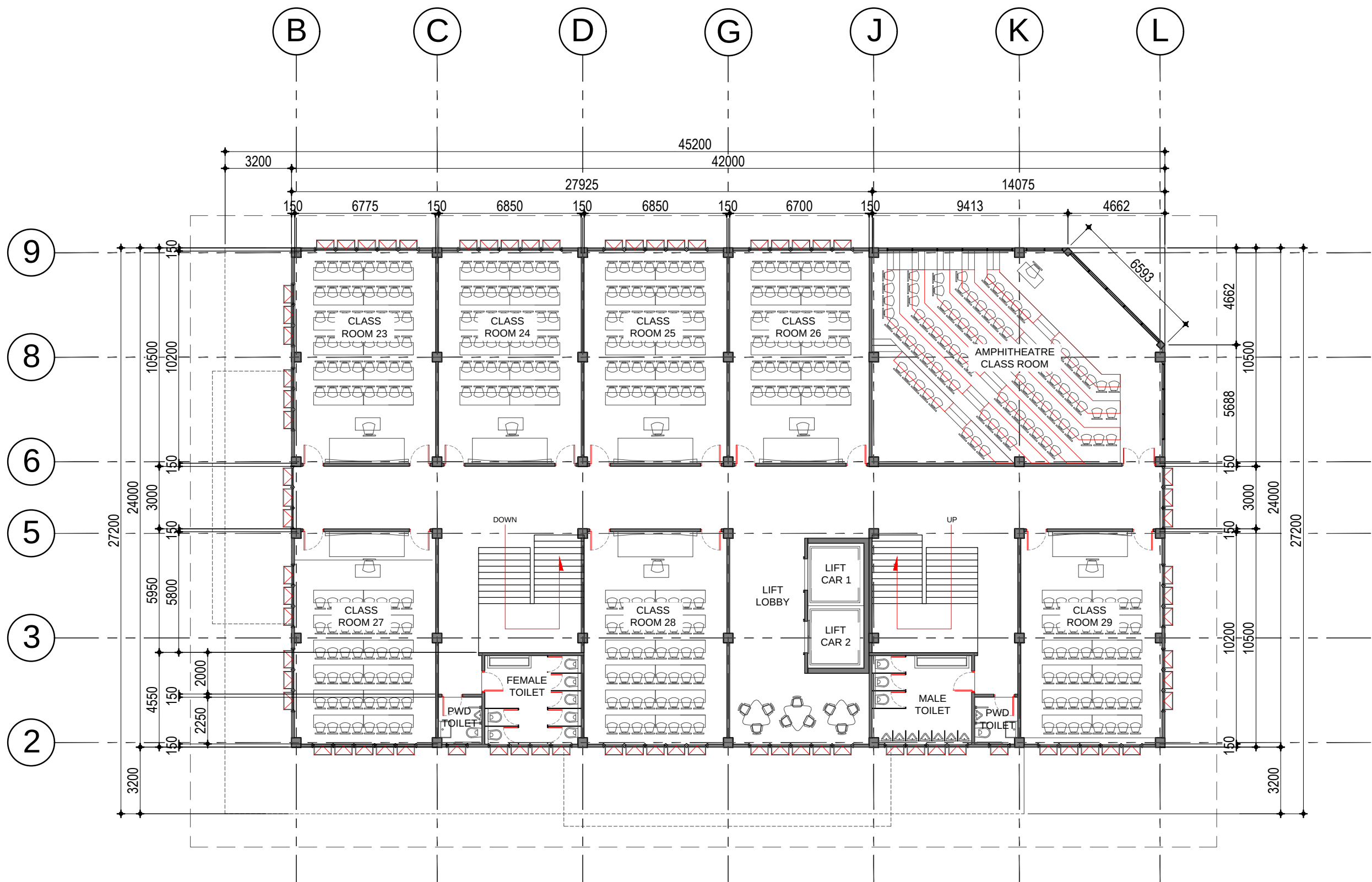
PROJECT STAGE: DESIGN PHASE

DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:

- DIMENSION PLAN

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		003
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				



1 FOURTH FLOOR
DIMENSION PLAN
P.01.1001.2 SCALE A3 1:100 MTS



REVIEWED
The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.
A B C
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.

NOTES:

REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY
CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER
MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER
OTHER CONSULTANT:

OTHER CONSULTANT:

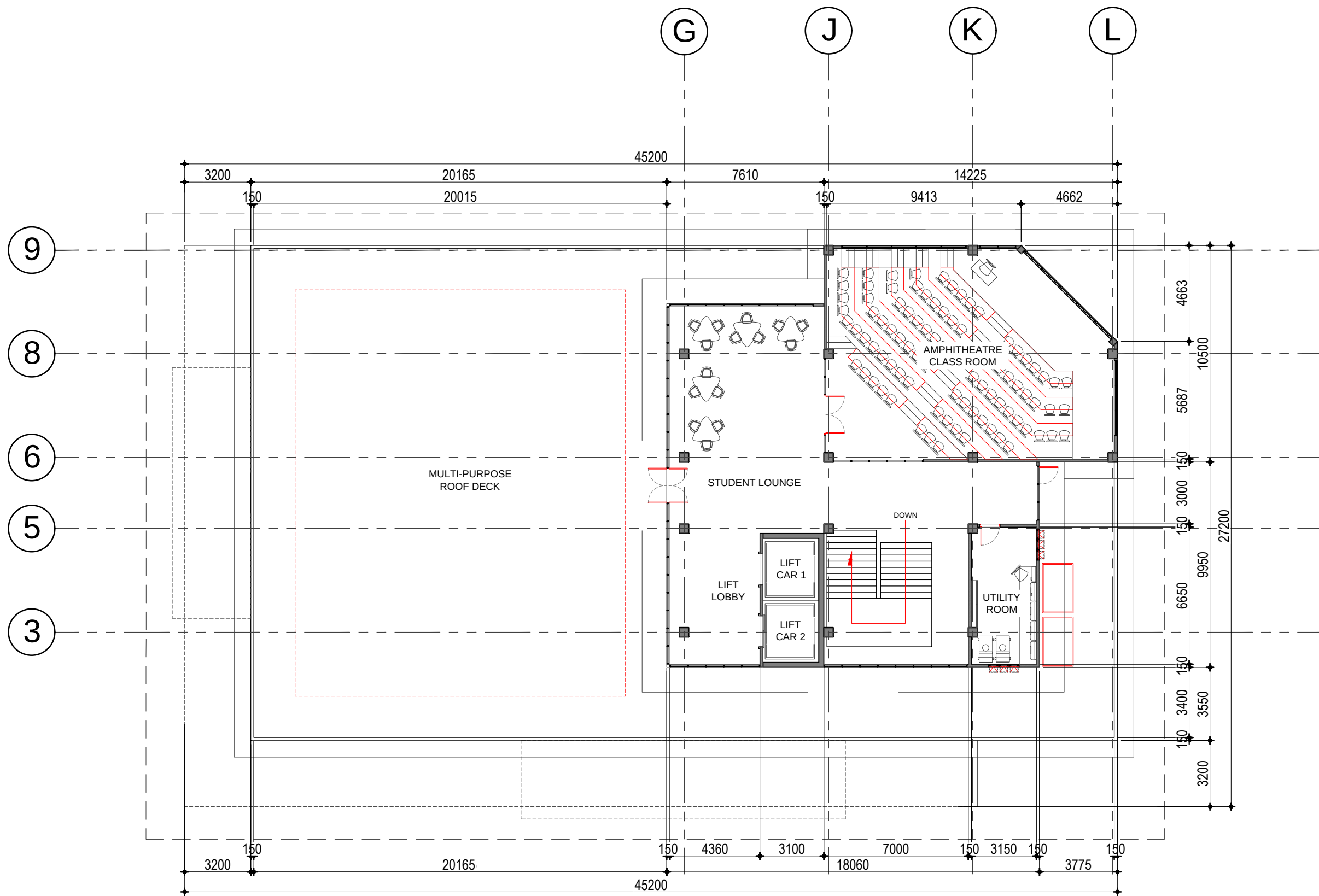
PTR. NO.	DATE ISSUED	DATE	TIN
PRC. NO. 0064589	07/09/28	06/18/25	
IAOPA: NG 0-034637-031525			

PROJECT NAME:

ACADEMIC BUILDING

PROJECT STAGE: DESIGN PHASE
DISCIPLINE: ARCHITECTURAL DESIGN
SHEET CONTENTS:
- DIMENSION PLAN

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		004
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				



1
FIFTH FLOOR/ROOF DECK
DIMENSION PLAN
SCALE A3 1:100 MTS
P.01.1001.5

PROJECT LOGO



REVIEWED

The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.

A	B	C

NOTES:

REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY

CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA

ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	04/18/25	TIN:	
PRC. NO.	0064589	VALIDITY:	07/09/28	PLACE:
IAOPA: NQD-034637-031525			VALIDITY	

PROJECT NAME:

ACADEMIC BUILDING

PROJECT STAGE: DESIGN PHASE

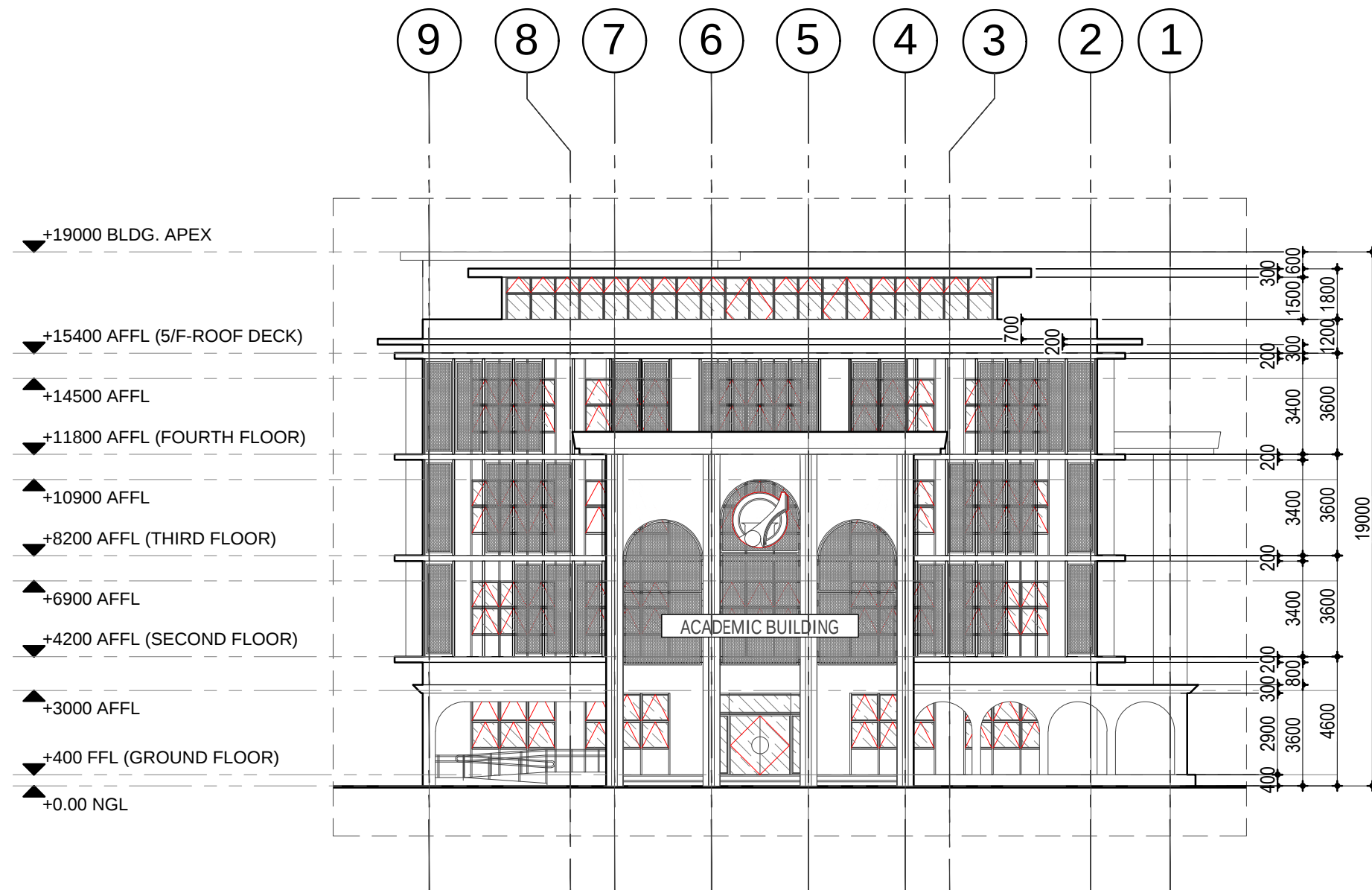
DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:

DIMENSION PLAN

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				

005



1 ACADEMIC BUILDING
FRONT ELEVATION
E.01.1001.1 SCALE A3 1:100 MTS



REVIEWED

The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.

A	B	C
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.		

NOTES:

REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY

CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	04/18/25	TIN:	
PRC. NO. 0064589	VALIDITY:	07/09/28	PLACE:	
IAOPA: NQD-034637-031525			VALIDITY:	

PROJECT NAME:

ACADEMIC BUILDING

PROJECT STAGE: DESIGN PHASE

DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:

- FRONT ELEVATION

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				

006



1 ACADEMIC BUILDING
REAR ELEVATION
E.01.1001.2 SCALE A3 1:100 MTS



REVIEWED
The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.

A	B	C
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.		

NOTES:		
REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY
CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	04/18/25	TIN:	
PRC. NO.	0064589	VALIDITY:	07/09/28	PLACE:
IAOPA: NQ.0-034637-031525			VALIDITY	

PROJECT NAME:

ACADEMIC BUILDING

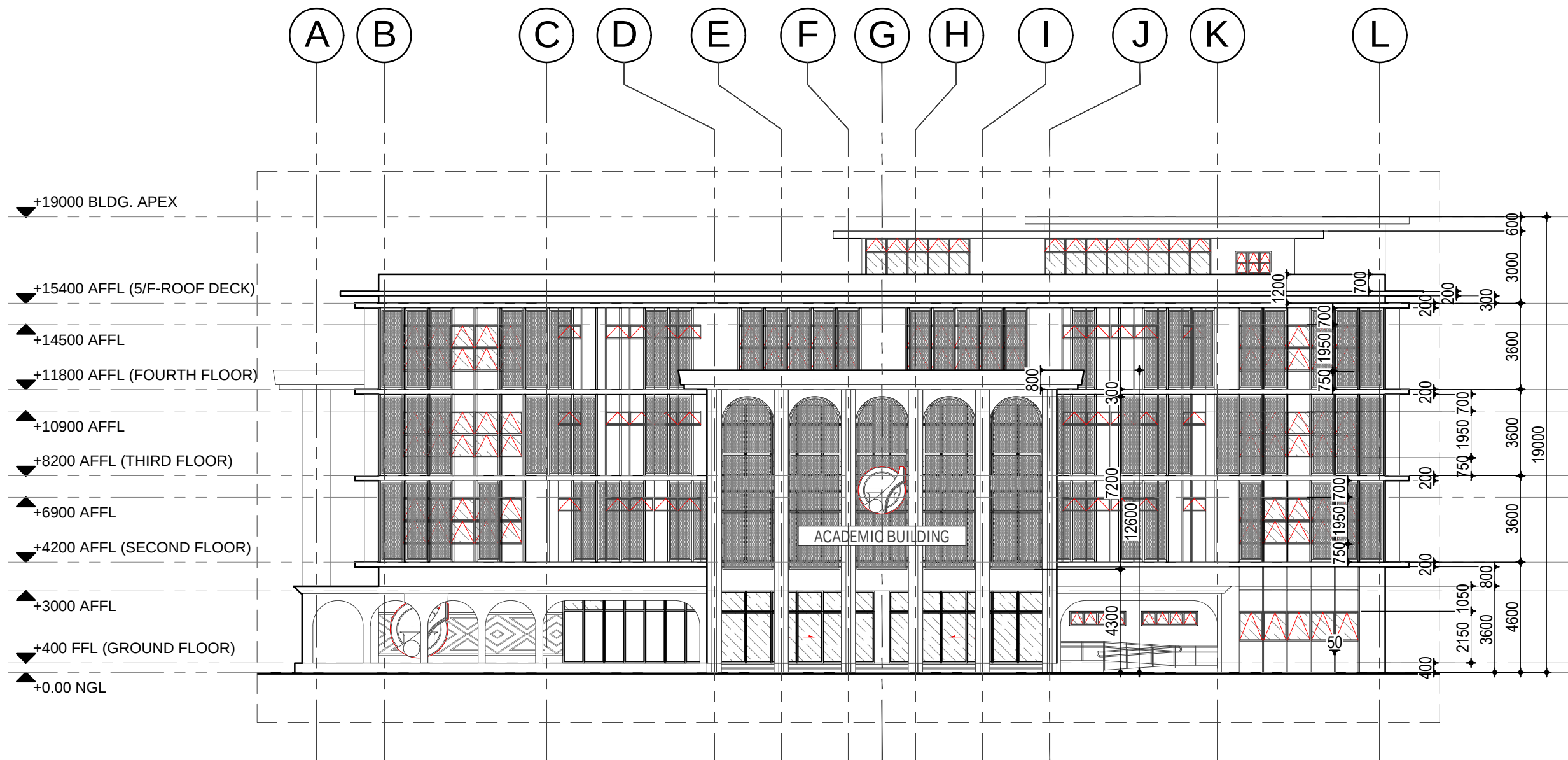
PROJECT STAGE: DESIGN PHASE

DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:

- REAR ELEVATION

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		007
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				



1 ACADEMIC BUILDING
RIGHT SIDE ELEVATION
E.01.1001.1 SCALE A3 1:100 MTS



REVIEWED

The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.

A	B	C
---	---	---

Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.

NOTES:

REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY

CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	06/18/25	TIN:
PRC. NO.	0064589	VALIDITY:	07/09/28
IAOPA: NO.	0-034637-031525	PLACE:	VALIDITY

PROJECT NAME:

ACADEMIC BUILDING

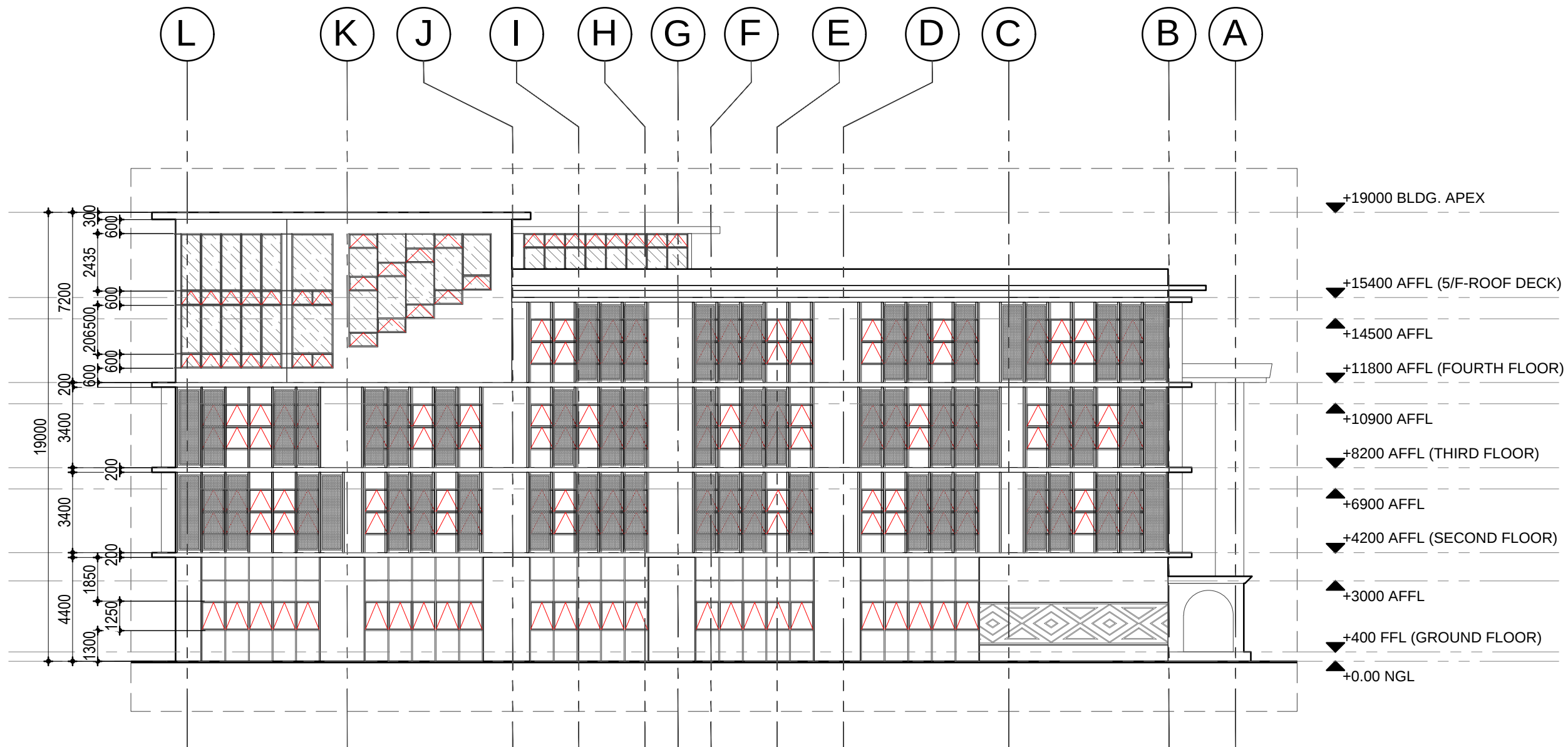
PROJECT STAGE: DESIGN PHASE

DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:

RIGHT SIDE ELEVATION

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		008
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				



1 ACADEMIC BUILDING
LEFT SIDE ELEVATION
E.01.1001.1 SCALE A3 1:100 MTS



REVIEWED
The Document has been reviewed by the relevant Consultant(s) and is accorded the following status referred to into Project Procedure for action by the Trade Contractor.

A	B	C
Consultant reviewed this document does not relieve the trade contractor of its responsibilities under the Trade Contractor.		

NOTES:		
REV	DATE	DESCRIPTION

CLIENT:

MINDANAO STATE UNIVERSITY
TAWI-TAWI COLLEGE OF
TECHNOLOGY AND
OCEANOGRAPHY

CLIENT

ARCHITECTURE:

ARCHITECT OF RECORD:

AR. ABDUL WALEED P. BAKIL, UAP, PIA
ARCHITECT

CIVIL & STRUCTURAL CONSULTANT:

ENGINEER

MEPF CONSULTANT:

ENGINEER

ELV CONSULTANT:

ENGINEER

OTHER CONSULTANT:

OTHER CONSULTANT:

PTR. NO.	DATE ISSUED	04/18/25	TIN:	
PRC. NO. 0064589	VALIDITY:	07/09/28	PLACE:	
IAOPA: NQD-034637-031525			VALIDITY:	

PROJECT NAME:

ACADEMIC BUILDING

PROJECT STAGE: DESIGN PHASE

DISCIPLINE: ARCHITECTURAL DESIGN

SHEET CONTENTS:

- LEFT SIDE ELEVATION

DRAWN BY	APB	DATE	12/20/2025	SHEET NUMBER
CHECKED BY		DATE		
APPROVED BY		DATE		
REVISION		SCALE		
JOB NUMBER				
DRAWING NO.				

009